

Special Survey of AACN Membership on Vacant Faculty Positions for Academic Year 2008-2009, July 2008

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American Association

of Colleges of Nursing

Number and Percent of Filled Positions and Vacancies for Academic Year 2008-2009

Number of Member Schools Responding: 449 (71.5% of AACN Membership)

- Total Budgeted Positions: 10,661
- Total Number of Vacancies: 814 (7.6%)
- Total Number of Filled Positions: 7,931 (92.4%)
- Mean Number of Vacancies: 1.8 per school
- Range of Number of Vacancies: 1 to 16
- Number of Schools with No Vacancies, BUT NEED additional faculty: 80
- Number of Schools with No Vacancies, that do NOT need additional Faculty: 87





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Vacancy Rate by Region in Schools Reporting Vacancies for Academic Year 2008-2009





Selected Characteristics of Vacant Faculty Positions for Academic Year 2008-2009

Tenure Track (Valid N=781)



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Number and Percent of Faculty Vacancies by Academic Health Center Status

Academic Health Center Affiliation (Valid N=814)



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Major Reasons (In Rank Order) Precluding Schools of Nursing from Hiring Additional Full-Time Faculty for Academic Year 2008-2009

(Valid N=80 Schools with no vacant positions but need more)

- Insufficient funds to hire new faculty
- Unwillingness of administration to commit to additional full-time positions
- Inability to recruit qualified faculty because of competition for jobs with other marketplaces
- Qualified applicants for faculty positions are unavailable in your geographic area



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Most Critical Issues (in Rank Order) Faced by Schools of Nursing RE: Faculty Recruitment and Retention

(N=449 Schools; 71.5% of AACN Membership)

- Limited pool of doctorally prepared faculty
- Noncompetitive salaries
- Lack of qualified applicants
- Finding faculty with the right specialty mix
- High faculty workload
- Finding faculty willing/able to teach clinical courses and finding faculty willing/able to conduct research



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Most Critical Qualification Noted by Respondents Who Cited a Lack of Qualified Applicants for Faculty Positions

(Valid N=155 Schools; 34.5%)

- Doctoral Degree Preparation
- Lack of Required/Preferred Degrees in Nursing
- Lack of Educational Experience



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